


















Colourful Semantics Planning Support

MATHS (Statistics)		
	Objective	Supporting Colourful Semantics Coding
Year 2	Interpret and construct simple pictograms, tally charts, block diagrams and simple tables ♣ ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity ♣ ask and answer questions about totalling and comparing categorical data.	   
Year 3	Interpret and present data using bar charts, pictograms and tables ♣ solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.	   
Year 4	Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. ♣ solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.	   
Year 5	Solve comparison, sum and difference problems using information presented in a line graph ♣ complete, read and interpret information in tables, including timetables.	    
Year 6	Interpret and construct pie charts and line graphs and use these to solve problems ♣ calculate and interpret the mean as an average.	